



Arnot St. Mary
Church of England Primary School

Contingency Plan for Remote Learning for all pupils at Arnot St. Mary during Covid-19

Policy to be reviewed annually

Policy agreed by Governing Board on:

Signed:*Chair of Governing Board*

Review Date: September 2021

Arrangements for the continuing education of all pupils at Arnot St. Mary during the Covid-19 pandemic.

Scenario 1

In the event of an individual pupil needing to self-isolate for 14 days, or a whole year group bubble being sent home for 14 days (assuming a positive test is confirmed):

Step 1: Parent/carer contacts school to notify of self-isolation / waiting for a test result.

Step 2: Office will ask if Seesaw virtual classroom is accessible from home, if not paper copies will be arranged to send home the next day.

Step 3: Teacher will be notified and the teacher will set work for the child at the end of the school day of the first notification, for the following school day.

Step 4: Paper copy (2-week package) to be delivered to home address.

	Seesaw (updated daily) Work to meet the needs of the individual child	Paper (2-week package) Work to meet the needs of the individual child
Nursery	<ul style="list-style-type: none"> Activities to engage children across all Areas of Learning Oxford Owl E-books (Storybooks and Handwriting) Purple mash 	A hard copy pack of the activities children can access online will be available for families who do not have digital access.
Reception	<ul style="list-style-type: none"> Activities to engage across all areas of learning Phonics - Oxford Owl/ RWInc Virtual Classroom Reading - Bugclub, Oxford Owl Handwriting- Letter Join / Oxford Owl Literacy- Oak Academy Lessons Maths - White Rose & Numberblocks Purple Mash – topic work 	A hard copy pack of the activities children can access online will be available for families who do not have digital access.
Years 1 & 2	English – daily reading: <ul style="list-style-type: none"> Bug Club online library English writing: <ul style="list-style-type: none"> Oak Academy online lessons (exercise book to be sent home for recording) Handwriting – Letter Join Phonics: <ul style="list-style-type: none"> Read, Write Inc. videos Maths: <ul style="list-style-type: none"> White Rose online lessons and follow-up worksheets Foundation subjects: <ul style="list-style-type: none"> Purple Mash 	English: <ul style="list-style-type: none"> CGP workbook Reading book Maths: <ul style="list-style-type: none"> CGP workbook White Rose activity pack Handwriting: <ul style="list-style-type: none"> Letterjoin worksheets Foundation subjects: <ul style="list-style-type: none"> Project packs

Year 3 to Year 6	<p>English – daily reading:</p> <ul style="list-style-type: none"> • Bug Club online library <p>English writing:</p> <ul style="list-style-type: none"> • Oak Academy online lessons (exercise book to be sent home for recording) • Handwriting – Letter Join <p>Maths:</p> <ul style="list-style-type: none"> • White Rose online lessons and follow-up worksheets • Times Tables Rockstars <p>Foundation subjects:</p> <ul style="list-style-type: none"> • Purple Mash 	<p>English:</p> <ul style="list-style-type: none"> • CGP workbook • Reading book <p>Maths:</p> <ul style="list-style-type: none"> • CGP workbook • White Rose activity pack <p>Foundation subjects:</p> <ul style="list-style-type: none"> • Project packs
Expectations of checking work for self-isolation	Before the start of the next school day, the teacher will mark and set learning for the next day via Seesaw.	Teacher will make contact by telephone during the week to check how children are getting on and ensure tasks are appropriate.
Expectations of checking work during a lockdown	During working school working hours 9 to 12 / 1 to 3. Except Wednesday afternoon when teachers will be taking their PPA to plan for the next weeks' activities.	SLT / Learning Mentors to phone the child's home weekly to check if learning has been suitable and if tasks are suitable.

Expectation of the parent/carer

We expect parents/carers to support their child's education at home. Seesaw and paper activities can be accessed at any time of the day suited to the routines of each individual family. On the school website (visit your year group) we have given advice on how to engage your child at home and the length of time expected for the child to engage in learning activities. (Paper copies available on request)

Scenario 2: In the event of a class teacher in self- isolation (but well and able to work from home)

Children will follow their usual timetable in school. The class teacher will continue to support remote learning by setting tasks for other pupils in isolation, as well as the weekly planning and homework activities for the rest of the class. The class will be covered by other school staff.

Scenario 3: In the event of a class teacher being unwell and unable to deliver remote learning during full school opening

Children will follow their usual timetable in school as much as possible. Another member of staff will provide cover for the class and will work alongside the other year group teacher to provide continuity in learning with the support of the TA.

Scenario 4: In the event of a class teacher being unwell and unable to deliver remote learning during a bubble closure or whole school closure

Children will follow their usual timetable as much as possible and alternative members of staff will be redeployed to provide support in this instance. This will initially involve the staff from the same year group. If 2 teachers are unwell in the same year group, then the school would hope to identify staff to support both classes. If this was not possible, it may result in the children having limited access to teaching during the day.

Scenario 5: In the event of a self-isolation / closure and your child will not engage in home learning tasks.

If this happens, we would urge parent/carers to contact school and share these concerns by contacting the school office on 0151 286 1400 or email keepintouch@arnotstmary.com. A member of staff will then contact you to discuss barriers to learning. A Learning Mentor may become involved with the family to support the well-being of the child. This will be done via telephone conversations / video call.

We understand this can happen for a number of reasons and will try and work with the family to encourage the child to re-engage. Seesaw activities can be completed by the child at any time of the day, at a time suitable for the family.

The mental well-being of both parent/carer and child is of paramount importance to the school. We know there may be difficulties and we just ask everyone to do their best in supporting the learning offer the school is providing.

As we work through this difficult time together, it is likely that we will face challenges. We will continue to reflect upon practice and so therefore further modifications and enhancements are likely to be introduced. We recognise that parent/carers will have different expectations and different opinions at different times. Decisions will continue to be made with the knowledge, timescales and resources school has at that particular time and we ask all parent/carers to work with us in line with our school spirit. Unreasonable expectations or unfair comparisons sadly take efforts away from what we always strive to do which is to further improve our service as a school. This does not mean that the school is beyond criticism. We welcome ideas, suggestions and solutions so that together we work harmoniously for parent/carers, staff and our pupils.

This document has been adapted courtesy of Rice Lane Primary School.