



# Long term Planning 2018-19

YEAR N	AUTUMN 1 7 WEEKS	AUTUMN 2 8 WEEKS	SPRING 1 6 WEEKS	SPRING 2 6 WEEKS	SUMMER 1 5 WEEKS	SUMMER 2 6 WEEKS
<b>Topic question</b>	Why do you love me so much?	Why do leaves go crispy?	How many colours in a rainbow?	Can I have a dog? Which animal would make the best pet?	What is a shadow?/Why can't I have chocolate for breakfast?	How high can I jump?
<b>Enrichment Visits/*visitors</b> <small>*(link to PLODs)</small>	Parent Stay and Play Harvest *Story teller *Tesco visit- bakery *Baby visit	Christmas Messy Morning *Park ranger	Parent Stay and Play	Easter Messy Morning Acorn farm *Dogs' Trust/RSPCA	Parent Stay and Play Healthy snack	(Sports Day) *Nurse visit
<b>Christian Value</b>	Respect	Forgiveness	Perseverance	Wisdom	trust	truth
<b>Nursery Rhyme</b>	Goldilocks and the Three Bears	Cinderella/ Gingerbread Man	Three Billy Goats Gruff/ Three Pigs	How much is that doggy? Pussy cat pussy cat BINGO	Pat a cake Oranges and lemons	Jack and the Beanstalk
<b>Role play</b>	Home area/ Baby clinic	Home Area GBMan kitchen/bakery	3 houses?	Pet shop	Kitchen Dark Den	Giant's castle/ Sport's centre
<b>Maths</b>	On-going Number Songs and Rhymes, oral counting, number recognition					
<b>SSM</b>	Measuring	Sorting Weighing	Matching/shape	Money	Positional language/sorting	Time/measuring
<b>The World (Science)</b>	Senses	Seasonal observations	Colours	Life cycles Animals	Light and Dark	Classification

<b>RE</b>	EYFS – Harvest Saying thank you to God at harvest time.	EYFS – Christmas How do we celebrate Jesus' birthday?	EYFS – Friendship What makes a good friend?	EYFS – Easter	EYFS – Special Places What makes a place special/holy?	EYFS – Special Times How do we celebrate special times?
<b>Technology</b>	Dress Ted	Use a search engine.  Take photos and record voices.	Use a paint package to create a picture.	Create an electronic story as a class	Experience directional language, using BeeBots.	Pictograms
<b>The World (People and Communities)</b>	Understanding daily routines. The timeline of the day.		Understanding about the past, present and future.		Why were castles not bouncy? Observing buildings new and old. Inc. castles	
<b>Expressive Arts and Design</b>	Self Portraits	Colour, shape Leaf animals Stick man Christmas	Shape Colour mixing and identifying- ice painting (primary/secondary)	Shape Animals –camouflage etc. Easter	Flowers Shadow Puppets	Flowers/Summer Monet installation!
<b>Music</b>	Me-Charanga		Our World- Charanga		Big Bear Funk-Charanga	
<b>Spanish</b>						
<b>PE</b>						
<b>PSHE</b>						
<b>Project days/weeks</b>						

<b>Authors/Classical Literacy</b>	Going on a bear hunt- M.Rosen Each Peach Pear Plum- Alhbergs Peace at last- J.Murphy	Stick Man- Julia Donaldson Jolly Postman-Alhbergs	Elmer-D.McKee	Very Hungry Caterpillar- E.Carle Rainbow Fish-M. Pfister	Gruffalo's child- Julia Donaldson Dear Zoo-R.Campbell	Tiger who came to tea- J.Kerr Tiny Seed- E.Carle
<b>Artists</b>	<b>Artist</b> -Picasso -Every child is an artist	<b>Artists/s-</b> Pollock (fireworks) Rothko- (colour)	<b>Artist</b> -Kandinsky	<b>Artist</b> -Mondrian	<b>Artist</b> - Van Gogh	<b>Artist</b> -Monet
<b>Composers</b>	Mozart Vivaldi- Autumn/Winter		Mozart Vivaldi- Winter/Spring		Mozart Vivaldi- Spring/Summer	
<b>After-school clubs</b>						