



Long term Planning 2018-19

YEAR <u>4</u>	AUTUMN 1 7 WEEKS	AUTUMN 2 8 WEEKS	SPRING 1 6 WEEKS	SPRING 2 6 WEEKS	SUMMER 1 5 WEEKS	SUMMER 2 6 WEEKS
Topic question	Why were the Romans so powerful and what did we learn from them? How has our locality changed over time?		Was Henry really horrid? What makes the Barrier Reef 'great'?		What impact did the Anglo-Saxons have? Would the Vikings do anything for money? What do we share with our neighbours?	
Enrichment Visits/visitors	Roman Experience - Chester		Crosby Beach – Tourism and Pollution		Yorvik – York (residential)	
Christian Value	Respect	Forgiveness	Perseverance	Trust	Truth	Service
English	<p>Roman Diary Story mapping, Diaries</p> <p>The Ice Palace Setting/Character description, narrative-alternative ending</p>	<p>Until I met Dudley Letters, explanation texts</p> <p>FaRther Sequel, retellings, recounts (postcards), explanation texts</p>	<p>Shackleton's Journey Interviews, Diaries, Letters, Newspaper report</p>	<p>The Iron Man Narrative suspense</p>	<p>Weslandia Report (prospectus), retelling, character description, book review</p> <p>Matchbox Diary Dialogue, diary entry, retelling (oral dictation), mini-autobiography, ship's log, non-chronological report</p>	<p>The Selfish Giant Diaries, letters, posters, reports, own versions (narratives)</p> <p>Jabberwocky Nonsense and narrative poetry, explanatory descriptions</p>
Maths	Number and Place Value (3 weeks) Addition and Subtraction (2 weeks) Geometry – 2D Shape (1 week) Time (1 week)	Addition and Subtraction (1 week) Measurement – Length and Perimeter (1 week) Multiplication and Division (3 weeks) Number and Place Value (1 week) Statistics (1 week)	Multiplication and Division (2 weeks) Measurement – Area (1 week) Fractions (3 weeks)	Decimals (2 weeks) Measurement – Money (2 weeks) Geometry – 2D Shape (1 week) Assess and Review (1 week)	Number and Place Value (2 weeks) Fractions and Decimals (2 weeks) Geometry – Position and Direction (1 week)	Addition and Subtraction (2 weeks) Multiplication and Division (2 weeks) Measurement – Money (1 week) Statistics (1 week) Time (1 week)

Science	Animals including humans (digestive system and teeth)		Sound Electricity		All living things- Habitats States of matter	
RE	4.1 God, David and the Psalms	4.2 Christmas Exploring the symbolism of light	4.3 Jesus Son of God	4.4 Exploring Easter as a story of betrayal and trust	4.5 Are all churches the same?	4.6 What is prayer?
Computing	Creating algorithms using coding to create a game	Presenting news articles in 2 contrasting formats; paper and video	Experience of publishing their own work on a safe site Understanding plagiarism	Animation	Databases	Using a Lego CAD program to design a Bird House
History	<p>-Why were the Romans so powerful & what did we learn from them? The Roman Empire and its impact on Britain</p> <p>Trip Chester</p>		<p>Was Henry really horrid? Explorers</p> <p>-To investigate and interpret the past through the study of the Tudor dynasty and the impact of Sir Francis Drake's Explorations.</p>		<p>What impact did the Anglo-Saxons have? and Would the Vikings do anything for money?</p> <p>Anglo- Saxons and Viking Settlers -Britain's settlement by Anglo-Saxons and Scots</p> <p>-the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (One question on Saxon culture so that comparison with Maya in the following term is more meaningful).</p> <p>Trip Yeorvik – York(residential)</p>	
Geography	<p>How has our locality changed over time?</p> <p>Roman Settlement and Land Use Physical Geography and Map Work</p>		<p>What makes the Barrier Reef 'great'?</p> <p>The impact of human and physical activity on a specific place in the world (tourism) Longitude and Latitude Tropics</p> <p>Trip Crosby Beach</p>		<p>What do we share with our neighbours?</p> <p>Our European Neighbours The United Kingdom-Human and physical Geography</p>	

Art		Topic-Romans Movement- Artist study- Art works -include Trajan’s column, Pompei frescos, mosaics		Topic- Tudors Movement- Renaissance Artist study- Michelangelo, Leonardo Art works- Sistine Chapel, Creation of Adam, , Mona Lisa Anthony Gormley		Topic-Anglo Saxons Movement- Surrealism Artist study- Dali, Magritte Art works- lobster telephone, elephants Son of man
DT	How can we make a Roman chariot that moves?		How could you adapt sweet treats so that they are healthy?		How did the Saxons build their home?	
Music	Charanga – Mama Mia	n/a	Charanga – Lean on Me	Ukuleles	Ukuleles	Ukuleles
Spanish	Personal information The alphabet	School – classroom objects	Family and descriptions	Sports and fields	Weather, seasons and clothes	Healthy eating
PE	SWIMMING	SWIMMING	Yoga/Gymnastics	Cricket/Rounders	Circuits- Personal challenge	Athletics
PSHE						
Project days/weeks						
Authors	Tom Fletcher		Morris Gleitzman		Michael Morpurgo	

Artists		Michelangelo/Anthony Gormley	Dali/Magritte
Composers	Gustav Holst	William Byrd	John Williams
After-school clubs			