

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date (evidence):	Areas for further improvement and baseline evidence of need:
<p>All children provided with a broader range of activities (Yoga and LittleFoot HQ) – Pupil Voice and Teacher Questionnaires completed</p> <p>Increased confidence levels due to team building activities – Pupil Voice and Photographs</p> <p>Increased percentage of children swimming competently and confidently – use of Top Up Swimming</p> <p>High percentage of children participating in extra-curricular clubs</p> <p>Improved presence of PE and Sport across the school – PE leaders / School Boards / Health and Sport Week</p> <p>Teacher confidence increased due to new curriculum scheme in place – provides teachers with more ideas and lesson plans in order to create cross-curricular links</p>	<p>Gather sufficient and accurate assessment data for Swimming – No data provided</p> <p>Ensure children are provided with opportunities to perform safe self-rescue – No opportunities provided</p> <p>Increase participation in Competitive Sport – attendance registers</p> <p>Subject knowledge and confidence of staff in their own delivery of PE lessons – subject confidence audit</p> <p>Raise profile even further due to a more whole school based approach to PE and Sport – pupil voice</p> <p>Teachers to attend more CPD courses throughout the year.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% - Not yet known
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Not yet known – not provided with opportunities in last school year.

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Top Up Swimming (£550)
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,260		Date Updated: 23/03/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activity levels on the playground during lunch times and play times	Purchase playground equipment Employ a playtime leader – additional member of staff to provide guided activities and sessions during lunchtime Identify and train 16 KS2 playtime leaders - Co-ordinate playtime leaders with existing member of lunchtime staff.	£1,000 £1,620	Pupil focus group – what do they want? (record pupil voice) Pupil survey to evidence enjoyment of lunchtime equipment and structured activities (analyse surveys) Less incidents of poor behavior both in lessons and on the playground – (teacher feedback)	Embed playground leaders onto a rolling program where they train the next year's intake Playtime leader to work with staff and coordinator to develop ideas of structured games that are successful during lunchtimes Buy into enhanced LSSP package which provides training for dinner time staff	
Increase participation and engagement levels in both after school clubs and PE lessons	Timetable for extra-curricular clubs and create whole school map. (LSSP/Mitchy Titch) From Pupil voice – set up new opportunities for clubs Involvement with both Mitchy Titch/LSSP/LFC Foundation and other outside agencies	Mitchy Titch £4,400 LSSP £4,245 LFC Foundation £750 LSSP Extra (Taekwondo) -	Photographs / Videos Social Media – Twitter comments from @MitchyTitchYoga Attendance Percentages – After School Club registers kept. School Games Mark – Percentages of club attendance means that we received Bronze Games Mark	Embed clubs like yoga across the school – encourage and enable staff to be confident to complete clubs like this in the future Staff to offer more variety of clubs Have more evidence of afterschool clubs – pupil voice, photographs	

		£490	Teacher Feedback – how many children now completing PE lessons due to having a kit. Assessment and collate evidence of PE Scrapbooks	
Make links to include physical activity throughout the whole school curriculum	Wake Up / Shake Up Yoga / Mindfulness cards in each classroom Gather data from small focus group of known children to see how this has helped them personally.		Small Focus Group – how do they feel they have been impacted? Use of PE Scrapbooks – links across the curriculum	Purchase maths of the day when purchase LSSP package to embed physical activity throughout other areas of curriculum
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To celebrate pupil success in PE, sport and physical activity	Sports Person of the Week – celebration assemblies Certificates for competitions and participation in after school clubs Trophies? Medals? Prizes? Showcase cabinet/display of sporting achievements in the school		All children will be involved in an assembly to celebrate PE and Sport during the year Photos of successes in PE Scrapbooks	Sports Person of the Week – celebration assemblies Showcase cabinet/display of sporting achievements in the school Display for success of Sport and Health Week

<p>To raise profile of sport and enjoyment of sporting activities</p>	<p>School Games Mark – submit application for deadline and collate ongoing evidence for each section</p> <p>School Website – ensure website is updated with photos regularly. Promote website</p> <p>Arnot St Mary Twitter Handle – Sport specific handle? Identify a member of staff who is responsible. Promote twitter.</p> <p>Update school sports display and notice boards</p> <p>Fund Sport and Health Week- Small Focus Group – what do they want from sport and health week?</p> <p>Sports Day</p> <p>Work with LFC Foundation – children going to football matches/completing football clubs/assemblies etc</p> <p>Kick it Out – LFC ambassador Jess Clarke</p>	<p>£1500</p>	<p>School to achieve Bronze award due to involvement in sports across the year – prominent display of award</p> <p>Children involved in the production of the school website and small focus group to be in charge of setting up the twitter handle and displays around school</p> <p>Pupil voice – how has this helped? How can we persuade others to get involved?</p> <p>All children to be involved in activities based with LFC Foundation.</p> <p>Voice and feedback from Parents/Children/Staff who attend LFC Foundation and Everton in the Community events</p>	<p>Reward trip for children involved in raising the profile – playground leaders and focus groups (Watersports, Awesome Walls, Chill factor)</p> <p>New app / website / twitter format should provide more opportunities for sport and PE to be promoted</p> <p>Need small group of sports ambassadors – more involved in curriculum/ clubs/ comps/ website/ display / trips etc</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 22% (Counting LSSP)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide all pupils with a high quality, progressive PE / School sport. Children to benefit from good quality teaching which ensures children are always active.	<p>Increase the confidence of staff teaching PE by:</p> <p>Conduct audit of staff confidence</p> <p>Signpost staff to resources, lesson structures, use of PE Scrapbooks, use of iPads etc</p> <p>Engaging an LSSP PE Specialist to mentor and support the ongoing development of class teachers.</p> <p>Provide access to the LSSP scheme of work on the shared drive</p> <p>Teachers to attend Yoga sessions with Mitchy Titch – use of resources provided by the company</p>	Funded through LSSP Package mentioned previously.	<p>Pupil Survey</p> <p>Staff Surveys – evaluation of LSSP Provision and Mitchy Titch</p> <p>Teacher voice – what do they want CPD on?</p>	<p>Teachers to be provided with more opportunities for CPD courses</p> <p>PE to become a standing agenda item for school council meetings</p> <p>Regular meetings to be held with PE Focus Group</p> <p>Scheme of work to be purchased to provide staff with more resources / ideas</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Continue to offer a wider range of activities both within and outside the curriculum to get more pupils involved.</p>	<p>Ascertain what pupils would like – conduct a pupil survey</p> <p>Outside agencies to provide additional lunch time and afterschool activities</p> <p>Little Foot HQ to increase team work activities across the school – varied amount of activities</p> <p>LSSP to arrange Tae Kwon Do club</p> <p>Constant involvement with LFC Foundation</p> <p>Bikeability training for Year 5 and 6 children</p> <p>Play leaders to help include varied amounts of games and activities into lunch times and play times</p> <p>Yoga – Mitchy Titch</p>	<p>As mentioned above</p> <p>£4350</p> <p>As mentioned above</p>	<p>Pupil Voice</p> <p>Registers – percentage of children attending after school clubs</p> <p>Conduct survey as to how many new clubs we have had.</p>	<p>Make more links with local community clubs and holiday clubs – provide opportunities for companies, clubs etc to promote in assemblies, on website, twitter etc</p> <p>Delegated member of staff to be coordinator for enrichment opportunities – PE coordinator to work closely with them to map out clubs and other opportunities</p>
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To provide the opportunity for more pupils (classes) to take part in school swimming lessons to enable them to fulfil the end of Y6 national curriculum swimming requirements.	Yr3&4 complete swimming blocks in both Autumn and Spring term Identify which pupils cannot complete 25m competently and confidently and include in the Top Up Swimming program		% of pupils able to swim 25m competently	Provide talented swimmers with opportunities to compete in swimming galas? Ensure safety swimming sessions are being delivered
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To allow all children to have the opportunity to take part in competitive sport at school and against other schools	Meet with cluster school PE Co-ordinators: <ul style="list-style-type: none"> - create a timetable/calendar of competitions - rota of where taking part and which sports - keep register of who attends LFC Foundation – leagues and tournaments (varied sports) Award children who attend competitions Attend LSSP competitions	Part of LSSP Membership	% of children participating in competition Record of number of sports children have completed Photographs/Social Media – use of school website and twitter Pupil voice – what are children’s thoughts about the competitions?	Assign time to PE Coordinator to be able to arrange competitions Begin to target different groups of children (Premium/SEN) Use Active planner to help register which competitions we have attended
Key indicator 6 : Additional Indicator				Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To ensure Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres.</p>	<p>Identify children who are unable to swim 25m competently</p> <p>Dialogue with current Y6 and Y5 teachers and swimming teachers</p> <p>Provide opportunities for children to attend Top Up Swimming sessions</p>	<p>£550</p>	<p>% of children who can competently and confidently swim 25m</p> <p>% of children who can swim using varied strokes</p> <p>% of children who can perform safe self-rescue</p>	
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